



**Godmanchester  
Community Academy**

# **Welcome to Year 3**



GODMANCHESTER COMMUNITY ACADEMY, WHERE EVERYONE

*works hard and shows kindness*

# Meet the Team



## **Elm Class**

**Class Teacher(s): Miss  
H Turner**

**Teaching Assistant(s):  
Mrs J Oxenbould**

## **Sycamore Class**

**Class Teacher(s): Mrs A  
Vajzovic and Mrs H  
Colthart**

**Teaching Assistant(s):  
Mrs J Oxenbould**

# Autumn 1 Curriculum Highlights



- Our History learning will be focused on the Normans, with an exciting trip coming up soon!
- We are planning to borrow animal bones from the Museum of Zoology, Cambridge, for hands on investigations in Science.
- In Art, we will be painting landscapes in water colour based on a sketching trip to Huntingdon Castle remains.
- In RE we are considering the Bible focusing on different stories.
- We are starting French lessons too!

# Trips and Visits



- **Autumn Term:**
  - Warwick castle trip (more information to follow!)
  - Visit from Daniel Beckett
  - Recycling visit
- **Spring Term:**
  - Godmanchester rock walk
- **Summer Term:**
  - Walk/Scoot/Cycle Smart workshops

# Key Dates



- Check the school website – lots of information about the curriculum, parent guides, regular news updates and key dates and events.
- Some Key Dates for Autumn Term:
  - **Monday 25<sup>th</sup> September – Warwick Castle Trip**
  - **Tuesday 26<sup>th</sup> September – Wednesday 27<sup>th</sup> September – Parent Consultations**
  - **Tuesday 3<sup>rd</sup> October – Individual School Photos**
  - **Monday 9<sup>th</sup> October – Daniel Beckett visiting**
  - **Sunday 12<sup>th</sup> November – Remembrance Parade**
  - **Thursday 23<sup>rd</sup> November – all day – Flu Vaccinations**

# Home Learning



- Compulsory home learning is **daily reading**.
  - We set a half termly AR target
  - AR tests should be completed at home as much as possible
- Recommended home learning resources:
  - Mathletics – weekly work is set
  - Spelling Shed – weekly work is set
  - TT Rockstars

# Why Reading?



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” Dr Seuss

Evidence suggests that children who read for enjoyment everyday not only perform better in reading tests but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

We urge you to promote daily reading with your child and to be a positive reading role model.

We are always here to offer support and guidance should you have any questions linked to your child’s reading whether that be ability or enthusiasm.

# Class Dojo



- Class Story (weekly updates)
- Portfolios
- Messaging: please note quiet hours are set between 5pm and 8am and at weekends – you should not expect a response during these times. Class Dojo is monitored during the school day, but responses may take up to 48hours
- Please do not use Class Dojo to message about absence or anything urgent – all absence or urgent matters should be reported to the school office (01480 375115)



# Arbor



- Permissions and payment for trips and visits
- Please check login details
- Please contact the office if you have any issues

# Lunches and Snacks (KS2)



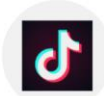
- We are a nut free school
- Packed lunches should be balanced and nutritious- whilst they need to fuel you child for the afternoon, a lunch high in sugar can make it hard for a child to focus in the afternoon
- School lunches- 4 daily choices, selected in the morning and menu choices are e-mailed out regularly
- Fruit is no longer provided in KS2, please can children bring their own snacks. **Fresh fruit/vegetables only, please**

# E-Safety and Online Use



- Regularly access the latest guidance and advice via our school website: [Godmanchester Community Academy - Promoting Online Safety](#)
- Take note of age restrictions and recommended ages for apps and websites.

13 year olds and upwards



TikTok



Instagram



Facebook



Snapchat



Twitter

16 year olds and upwards



WhatsApp



LinkedIn



Flickr



Vimeo

- If you have a query, comment or concern about the school, please raise this directly rather than posting it on social media. We are all working together to ensure the best outcome for your children so please engage with us.

# PE/Games and Swimming



## Autumn 1

- Games Day: Friday afternoon - football
- Swimming Day: Tuesday afternoon
- Children should wear PE/Games kit to school.
- Kit should be non-branded and plain navy or black, or school colours – pupils wearing heavily branded items will be given clean spare uniform to change into.
- Earrings should be removed for all sport or if they are newly pierced, please wear tape. Hair should be up for PE.
- Swimming is a compulsory part of the National Curriculum and therefore involvement in swimming lessons is not optional. Spare, clean swimming kit will be provided to children who do not bring kit with them.

# Uniform



- Children should wear: school/plain **navy blue sweatshirt or cardigan; grey or black skirt, trousers , knee-length shorts or pinafore; blue gingham summer dress; white or navy blue polo shirt; black, grey or white tights or socks; sensible plain black shoes/boots** (for the winter) – no trainers, high heels or open toe sandals.
- Please note that children with shoulder length hair (or longer) should come to school with their hair tied back with a **simple hairband. Children should not wear large or bright bows or accessories.**

# Uniform Headlines



- Plain or logoed polo shirts (navy or white), jumpers (navy only) and fleeces (navy only)
- Grey or black shorts or skirts of an appropriate length
- Grey or black trousers
- Blue gingham dress
- Black shoes (non-branded)
- **Everything should be named clearly**
- Children not wearing appropriate uniform will be given clean, spare uniform to change into

# Pupil Premium Eligibility



Pupil premium funding is based on the number of pupils in school in January each year from the following groups:

- Free school meals (including children who have received free school meals in the last 6 years- 'Ever 6')
- Looked-after and previously looked-after children
- Service premium (including children who have had a close relative in the armed forces in the past 6 years)

Pupil Premium funding allows us to offer extra support, enrichment and resource to individual pupils. If you believe your child falls into one of the above groups or you would like more information about eligibility for free school meals, please discuss this with a member of SLT.

# Free School Meals Eligibility



All children who are at school; and were under 19 at the start of the academic year; and are claiming or have parents who are claiming:

- Income support; or
- Income Based Job Seekers Allowance; or
- Income Related Employment and Support Allowance (this benefit was introduced from 27 October 2008); or
- Child Tax Credit, as long as you do not get Working Tax Credit and whose annual income (as assessed by HM Revenue & Customs) does not exceed £16,190; or
- Support under part VI of the Immigration & asylum Act 1999; or
- Guarantee element of State Pension Credit



# Parent Governor



## We are looking to appoint at least one new Parent Governor to join our Local Governing Committee.

Governors are responsible for strategic planning. They help to build good relationships between the school, parents and our local community. Our Parent Governors are very valuable members of the Governing Committee and we rely on them to help us to keep in touch with what parents are thinking. They are on the Governing Committee as representative parents, but they are not delegates and other parents cannot mandate them on how they should vote.

Governors do not need to be experts to tackle the range of responsibilities expected of them. Help, advice and training are available from various sources. If you are interested in the education of your child and the way GCA makes decisions and have some time to commit to this role we would like you to consider becoming a Parent Governor.

# Parent Governor



We would be particularly interested in people who have some of the following attributes:

- *Enthusiasm, time and commitment,*
- *Any professional experience or skills you may have in the following areas (but not limited to) will be helpful:*
  - *Special educational needs*
  - *Financial awareness in order to support the tracking of how the Sports Premium and Pupil Premium Funding is used and its impact.*
  - *Writing and reviewing policies*
- *An openness to learning and change, and wanting to make a difference*
- *Governors also provide objectivity in debate and decision-making and can add further and different perspectives to school matters.*
- *Co-operative and values team work.*

Anyone who has parental responsibility for a pupil on the school roll at the time of the election can self-nominate, stand for election and can vote in the election. A parent who works for GCA for 500 hours or more or a parent who is an elected member of the local authority (County Councillor) is not eligible to stand for election but they are permitted to vote.

# Parent Governor



To express interest and request a self-nomination form. Please speak to Miss Fielden, Mrs Smith or Miss Desmond this evening or e-mail the office ([office@gca.acesmat.uk](mailto:office@gca.acesmat.uk)). The relevant information and forms will be sent to you.

Further information about the voting process will be sent out shortly.



# School Values



- We believe it is important to model, value and encourage kindness and hard work.

"Work hard, be  
kind, and  
amazing things  
will happen."

# Any Questions?

