



Approach to Home Learning September 2022

This document outlines the expectations for home learning at Godmanchester Community Academy, detailing what each phase can expect. It has been designed primarily to focus on consolidation and revision.

| Subject Area | EYFS | KS1 | KS2 |
|----------------------|---|--|---|
| Reading | Daily reading to an adult for a minimum of 5 minutes. Books are changed every XXX. GCA Friday Reads are available every Friday to be shared with family members. Listening to stories is also strongly advised THIS IS ESSENTIAL | Daily reading to an adult for a minimum of 10 minutes. Books are changed every Monday. GCA Friday Reads are available every Friday to be shared with family members. THIS IS ESSENTIAL | Daily reading for a minimum of 10 minutes. Achieving AR target which is set half-termly. THIS IS ESSENTIAL |
| Phonics and Spelling | Weekly focus sounds made available via Spelling Shed Spelling Shed - Spelling Shed - Spelling made awesomer! | Weekly focus sounds or spelling lists made available via Spelling Shed Spelling Shed - Spelling Shed - Spelling made awesomer! | Weekly spelling lists made available via Spelling Shed Spelling Shed - Spelling Shed - Spelling made awesomer! |
| Handwriting | Ongoing revision activities made available via Letter-Join Letter-join whole school handwriting scheme (letterjoin.co.uk) for some* children. | Ongoing revision activities made available via Letter-Join Letter-join whole school handwriting scheme (letterjoin.co.uk) for some* children. | Ongoing revision activities made available via Letter-Join Letter-join whole school handwriting scheme (letterjoin.co.uk) for some* children. |

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| | <i>*Class Teachers will make contact with parents/carers if handwriting practice would benefit their child.</i> | <i>*Class Teachers will make contact with parents/carers if handwriting practice would benefit their child.</i> | <i>*Class teachers will make contact with parents/carers if handwriting practice would benefit their child.</i> |
| Maths | | Half-termly maths units made available via Mathletics Mathletics United Kingdom Empowering Maths Learning Online . Teachers may set specific activities to reinforce learning via a weekly Class Dojo. Children encouraged to achieve 1000 points per week. | Half-termly maths units made available via Mathletics Mathletics United Kingdom Empowering Maths Learning Online . Teachers may set specific activities to reinforce learning via a weekly Class Dojo. Children encouraged to achieve 1000 points per week. Half-termly times table focuses are set via TTRockStars Times Tables Rock Stars (trockstars.com) |
| Personal development | Rehearsal of life skills, for example, getting dressed, using a knife and fork or greeting people, is set on a half-termly basis via Tapestry. <i>*Class teachers will make contact with parents/carers if specific skills need extra practise.</i> | All children are encouraged to participate in daily physical activity beyond their PE, Games and Swimming lessons. Rehearsal of life skills, for example, practising tying shoe laces or correctly using a knife and fork are encouraged and individual tasks to focus on are set via Class Dojo. | All children are encouraged to participate in daily physical activity beyond their PE, Games and Swimming lessons. Rehearsal of life skills, for example, practising tying shoe laces or correctly using a knife and fork are encouraged and individual tasks to focus on are set via Class Dojo. |

Sanctions and Rewards

The importance of home learning and its benefits are shared with pupils and parents/carers frequently via Tapestry, Class Dojo and the school website. Home learning platforms are monitored by class teachers on a regular basis and individual discussions are had with children and their parents when there is a lack of engagement.

When children don't read at home, they are given the opportunity to read in school.

We strongly believe in the power of praise and celebration. Engagement with our home learning platforms is celebrated in the following ways:

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| AR Reading | Children receive an assembly shout out, certificate and house on our Millionaire Row for every million words read. |
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| | Children receive an assembly shout out, certificate and house on our Century Row for every hundred quizzes successfully completed. |
| Mathletics | Children receive an assembly shout out, certificate and medal for every gold certificate they receive (1000 points achieved weekly for 20 weeks) and a trophy for achieving two gold certificates (1000 points achieved weekly for 40 weeks) |
| TT Rock Stars | Children receive an assembly shout out and name on our TT Rock Stars Leader board if they feature in the top 10 performing pupils. |
| Spelling Shed | Children receive an assembly shout out and name on our Spelling Shed Leader board if they feature in the top 10 performing pupils. |

Access to Devices

We appreciate that with the exception of reading, our home learning relies heavily on access to the internet and devices. In order to support families with this, we regularly survey parents to understand if any of our families do not have internet or device access. When this is the case, we work with ACES Trust to provide access for these families.

In addition, we offer a weekly lunchtime club where children can complete online home learning activities using a school device. We also offer a daily before school reading club during which devices are made available for pupils to complete reading, spelling or phonic activities online.

Review

We look to review this approach regularly. In reviewing this approach we take note of the views of pupils, staff and parents/carers.