



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New KS1 trim trail area was completed in spring 2022. This has been a success, and particularly helped children develop physical areas such as climbing, balancing, jumping, core/upper body strength and risk management. • The extensive CPD programme for our staff has covered a range of disciplines, such as dance, gymnastics and athletics teaching. • Investment in lunchtime play equipment has improved the opportunities for children to engage in lunchtime/break time play. This is especially the case for children who prefer climbing, building, jumping, and team-work activities in this time, as opposed to the more traditional lunchtime sports. 	<ul style="list-style-type: none"> • Using sport premium funding to provide free/heavily subsidised after-school sport sessions for disadvantaged children. These places should be offered directly to families, via our family worker. • Use Complete PE in conjunction with HSSP units to improve our curriculum offer. Work on this has started from July 2022. Complete PE will improve certain units and also give staff better online, practical support on how to best deliver sessions. • Once the resurfaced MUGA is completed (due end August 2022), look at re-introducing the daily mile, improving the number of sport clubs available and also re-advertise the space for wider community use. • Re-visit the opportunities for children with SEND to access more PE, in addition to our normal curriculum. This might be specific sport competitions but also clubs which could run after-school. • Work with our swimming provider to improve the quality of swimming lessons and ensure lesson units are being followed.

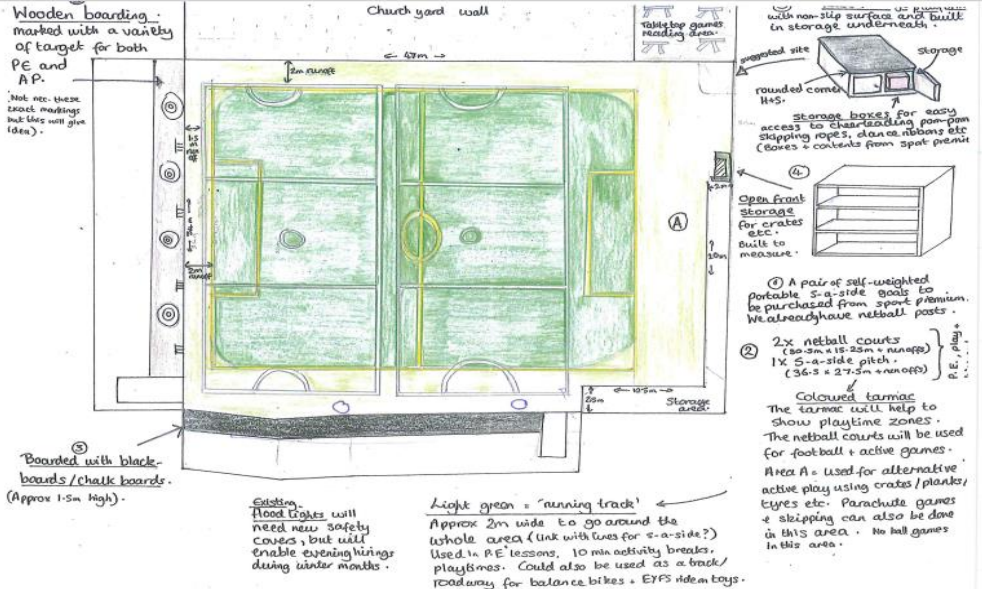
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No. We are not able to purchase more time due the contract with the swimming pool.</p> <p>However, we have used a swimming slot on some Friday afternoons to provide catch-up swimming sessions to children needing this.</p> <p>During the 2021-22 year, this catch-up was given to children in Year 1 and Year 6.</p>
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Academic Year: 2021-22	Total fund allocated: £44,000 £15,000 carry forward £20,000 allocated for financial year £10,000 overspend (from other budget lines, not sport premium)	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased daily activity through active break/lunchtime play.	The completed construction of the KS1 trim trail.	£10,000 (previous sport premium budget but project was twice delayed)	This has been a success, and particularly helped children develop physical areas such as climbing, balancing, jumping, core/upper body strength and risk management.	No further need identified. Equipment is sustainable and long-lasting.
Extra 'enrichment' sessions to provide additional PE time in the curriculum for certain year groups.	Extra sport session each week for Year 5 and Year 6 during parts of the spring/summer terms.	£1,260	This has had a positive impact – the intention was to help make up some of the missed PE due to historic Covid restrictions and ensure children are as fit as possible before leaving primary school.	Not going to continue – we don't have the funding to continue this and it impacted on other areas of the curriculum.
Free outdoor lunch clubs running to promote active play, especially for children with some SEND needs, or children who might otherwise find it difficult to engage in active play.	Dance lunch club (KS1) and assorted ball game, obstacle courses (KS2), 3 times a week. Open to all children without any need to book.	£630	Really successful. The coaches have designed the sessions to be low-stakes and engaging. Staff have encouraged children with SEND and or additional needs to take part, and we've seen really positive uptake when they are running. It also raises the profile of sport throughout the	To continue into 2022-23

<p>Sustainable sport equipment for the MUGA.</p>	<p>Moveable 7-a-side goal posts and nets, netball posts (with safety pads).</p>	<p>£4,300</p>	<p>day. As above. We intend that after-school clubs will benefit from these facilities as more sessions will be able to run on them. There should be an increase in participation as more sport competitions can take place. Finally, we hope to attract more lettings to use the facilities (with floodlights) to generate income to fund more improvements in school sport.</p>	<p>N/A</p>
<p>Investment in lunchtime equipment to improve active play.</p>	<p>Purchasing of lunchtime play equipment (not linked to PE curriculum) including, but not limited to: balance bikes, long-lasting football goals, long-lasting basketball posts, skipping ropes, balance boards, footballs, netballs, trikes, equipment storage units, planks, crates and play leader equipment.</p>	<p>£16,359</p>	<p>Hugely positive impact. We are seeing children using the equipment every lunchtime – this improvement is not only see through more children being ‘active’, but also through coordination, team work, leadership (play leaders) and better accessibility for children who prefer building/climbing/imaginative play with the crates and planks.</p>	<p>No further investment next year as this has been a significant spend, including the storage for the equipment.</p>

Key indicator 2: The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Resurfacing MUGA area to improve suitability for PE curriculum and after school PE offer.</p> <p>Image below shows the design and intended uses.</p> 		<p>c.£40,000 (not from sport premium funds)</p>	<p>No impact yet as the works did not start on schedule – due to start August 2022 for a September 2022 completion.</p> <p>The intended impact is that hockey, netball and some football provision will be greatly improved. It is also intended that the surface will enable much better PE outcomes as it is safer, more slip resistant and all weather so outdoor PE can continue in colder/wetter months.</p> <p>Having such an exceptional facility should demonstrate to our pupils, staff, parents and community that sport is really valued and invested in.</p>	<p>N/A</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>That pupils receive high quality PE sessions and that staff gain CPD by working alongside the PE coaches.</p> <p>The long term intended impact is that staff are able to lead these sessions very effectively in the future, without the coaches being present.</p>	<p>HSSP provider</p> <p>Primary Sport Stars</p> <p>Talent Dance Academy</p>	<p>£11,392</p>	<p>Since January 2022, all class teachers have had CPD across a range of PE. For example, staff in Year 4 have had CPD in dance and athletics, whilst staff in EYFS have had CPD in fundamentals and ball games.</p> <p>Leadership discussions/observations with pupils and staff have been very positive and we are confident that the pupils are receiving high quality lessons, and that staff are learning how to deliver their units more effectively.</p>	<p>Given the positive impact this year, we are providing a similar level of CPD for staff into the Autumn 2022 term. We are especially focusing on dance and gymnastics as there are areas that need more staff CPD.</p> <p>2022-23 is likely to be the last year that we invest so significantly in this as resource will need to move to other areas.</p>
<p>Improve our PE curriculum by using Complete PE in conjunction with existing HSSP units.</p>	<p>PE lead/SLT discussions about units and then staff training about the changes and use of platform (September 2022)</p>	<p>£2,000</p>	<p>No impact yet – leadership discussions taking place in summer 2022 ready for a September launch.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce new sports to curriculum.</p>	<p>Hunts SSP –introduce Pop-lacrosse into year 6.</p> <p>HSSP specialist teacher will lead an alternative sport club and balanceability in the summer term</p> <p>Let’s stake assembly to take place in July 2022 with a school club to start soon after.</p>	<p>Within £7,000 offer</p> <p>Within £7,000 offer</p> <p>£125 for assembly</p>	<p>Yr 6 teachers are confident in introducing and teaching the new sport of pop lacrosse – engaging those children who are less interested in traditional school sport.</p> <p>The assembly was very successful as shown by the club being over-subscribed almost immediately. Unfortunately, the club sessions didn’t take place as they were scheduled to start during the July heatwave.</p>	<p>This will continue – we now have the lacrosse equipment to enable us to continue with this sport.</p> <p>The club will re-start in September 2022</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils in Years 1-6 have taken part in HSSP competitive sport competitions from spring 2022, as Covid restrictions eased.	PE lead to sign GCA up for as many competitions as possible, especially those which are accessible for children with SEND/other addition needs.	As part of £7,000 subscription £1,500 coach fees for transport to competitions.	Children across years 1-6 took part. For example, children in year 5 attend an NFL competition, children in year 6 attended the Bee Netball, children in year 3 did orienteering and children in year 1 did multi-sports competitions.	Competitions to continue into 2022-23 as part of HSSP package. More emphasis on competitive sport for all year groups between local schools.
Competitive sport opportunities increased, especially in football, netball and hockey.	PE leader to sign up to the HAPP programme of sport fixtures to begin 2022-23 season.	None		More emphasis on competitive sport opportunities for children with SEND.