

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 12 members of staff work alongside PE teacher from HSSP to develop confidence, knowledge and skills – every year since 2012. • Continued high level of participation in level 2 competition in Autumn term including SEN specific competition and increased participation in KS1 competition in Autumn term. • JT gained AfPE / Sports leaders UK Level 5 Certificate in Primary School PE Specialism and AfPE / Sports leaders UK Level 6 Award in Primary School PE Subject Leadership. • Permanent playtime equipment purchased for sustainable activity at break and lunchtimes and to add interest, including the very popular outdoor gym equipment. • Development of woodland area as an OAA / team building resource and activity area for less sporty children to engage with. This area proved vital in mental health/ well-being of Key worker children / Yr 6 children during the summer 1 term. 	<ul style="list-style-type: none"> • Continue staff development, especially on new sports added to curriculum. • Continue attending competitions – develop in KS1 if possible. • More permanent equipment required for playtime- esp where can be accessed by KS1. Develop the ‘cage’ area to be better used for both active playtimes and PE lessons. Preferably dual-purpose; that can be used for active breaks and in PE lessons. <p>Obviously, due to school closures and covid restrictions it has not been possible to carry out a lot of this plan. The money will be banked and carried over to next year where we will continue with our aims.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Not known – yr 6 pupils unable to swim during 2019 – 20 due to Covid – pool shut</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Not known – yr 6 pupils unable to swim during 2019 – 20 due to Covid – pool shut</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not known – yr 6 pupils unable to swim during 2019 – 20 due to Covid – pool shut
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 2: The profile of PE/SSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports day in the summer to promote participation and celebrate sporting activities. Promoting the importance of leadership in school games. Create a sense of pride in the sports leaders.</p> <p>Parents / family members invited to support, celebrating sporting activities.</p> <p>Raise the profile of PE in the curriculum with staff, pupils and parents</p>	<p>Use of the HSSP sports leaders to help to facilitate this event.</p> <p>Teaching staff to wear a school PE T-Shirt for teaching PE and all sports clubs and competitions.</p>	<p>Part of the HSSP subscription</p> <p>£408</p>	<p>Covid meant the school games was unable to happen in its usual format and sports leaders were not possible due to social distancing. Each year group / Key worker bubble had its own small scale school games event following Covid guidance. Photographs shared with parents via dojo where appropriate.</p> <p>Teachers all dressed appropriately for PE teaching, setting an example to the children and creating a higher profile for PE</p>	<p>We have a stock of spare teachers kit ready for any new staff or original items that need replacing through wear and tear.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hunts SSP	All year team teaching and lesson observation Specialist Physical Education Teacher (QTS) & Sports coach Half a day curriculum support Three further activities to support you eg: Free lunchtime/ afterschool CPD, Team Building, Curriculum Mapping etc Free place at every HSSP run training course across the year Support for your PE Subject Lead The opportunity to purchase additional areas of support Contribution to running cost of School Games Competition for your events Access to a variety of Inclusive Partnership Equipment Youth Sport Trust (YST Membership Level 1) Regular updates and information Access to Hunts SSP Resources Networking Events	£7000	6 members of staff and classes had opportunity to work with a specialist teacher before covid.	Subscribe again next yr. Future CPD to be shared with other staff where appropriate. Resources shared for use by future teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The new units of work of tri-golf, hand-ball and stool-ball from last year have been added to the curriculum overview, providing a broader range of sports offered. Pop-Lacrosse to be added to the curriculum in summer 2 this year.	Hunts SSP –introduce Pop-lacrosse into year 6.	As above	School closure meant that this was unable to take place.	Add to plan for HSSP for next year.
Build on the new alternative sport / activity clubs introduced last year.	Badminton club and OAA club were successful. Overtime for TA to run clubs. Update any equipment, such as tarpaulins , shuttlecocks as needed.	£300	No clubs allowed due to covid rules.	Move target on to next year as and when covid rules allow. All Tarpaulins will need to be replaced for woodland activities as they had to be used to provide shade for bubbles for outdoor learning during summer term.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>As many pupils as possible to be offered opportunities to represent the school in HSSP and other organised competitions and festivals.</p> <p>All children in school to take part in an inter-house swimming gala</p>	<p>Subscription to HSSP includes 'free' entry to level 2 competitions. HPSFA leagues and tournaments and county cross-country events. Plan a calendar of inclusive competition. Train teams where necessary to be able to complete – either in curriculum time/ lunchtimes / staff led after-school clubs. Ensure pupils who do not usually have opportunities to engage in sports are offered this- such as the orienteering and Tri-golf festival.</p> <p>Transport to competitions to be funded to enable as many pupils as possible to attend</p>	<p>As part of subscription</p> <p>Cross-country admin costs £25</p> <p>Football Affiliation - £20</p> <p>£1000</p>	<p>Godmanchester Community Academy participated in all available and accessible tournaments, enabling children across the school and from all sporting backgrounds to represent the school up until March 2020. This included football tournaments / league, gymnastic, TAG, Rapid fire 3's, Panathlon events.</p> <p>Unfortunately – season cut short.</p> <p>Pool closed due to covid – no swimming possible.</p>	<p>HSSP competitions – sustainable whilst funding available.</p> <p>Others competitions will continue</p> <p>Continue with an annual gala – no extra cost needed.</p> <p>Aim to plan event next year as and when covid allows.</p>