



<p>Key achievements to date:</p> <ul style="list-style-type: none"> <li>• 12 members of staff work alongside PE teacher from HSSP to develop confidence, knowledge and skills – every year since 2012 ( except during school closures due to covid restrictions)</li> <li>• A high level of participation in level 2 competition including SEN specific competition and increased participation in KS1 competition is something that we strive to achieve. This was not possible for the second half of last year and continues to be this year.</li> <li>• Plans in place to extend permanent playtime equipment for KS1 to enable sustainable activity at break and lunchtimes and to add interest.</li> <li>• Development of woodland area as an OAA / team building resource and activity area for less sporty children to engage with. This area proved vital in mental health/ well-being of Key worker children / Yr 6 children during the summer 1 term.</li> </ul>	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> <li>• Continue staff development; initially helping some staff to get the children back into school and enjoying PE, team-building activities to support a particular year group with some PSHE problems that were exacerbated by lockdown and on new sports added to curriculum last year but not yet tried out due to school closures.</li> <li>• Continue attending competitions by participating in virtual level 2 competitions organised by HSSP</li> <li>• More permanent equipment required for playtime- esp where can be accessed by KS1. Develop the 'cage' area to be better used for both active playtimes and PE lessons. Preferably dual-purpose; that can be used for active breaks and in PE lessons.</li> </ul> <p>Due to covid restrictions the majority of the money this year is to be spent on developing some of the outdoor areas, purchasing long term equipment that can be used to both increase activity in playtimes and be used in PE lessons / active breaks.</p>
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<p>Meeting national curriculum requirements for swimming and water safety</p> <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Please complete all of the below:</p> <p>Not yet known – current yr 6 pupils were unable to swim during 2019 – 20 due to Covid – pool shut  They are priority year group for this year. However, so far pool has had to close twice so they have not been able to swim yet.</p>
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<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>As above</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>As above</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No - we are not able to purchase extra pool time due to pool contracts, however will target These children by giving them extra lessons if nec ( possible – covid) priority over other yr groups.</p>

<b>Academic Year:</b> 2019-20	<b>Total fund allocated: ?</b> <ul style="list-style-type: none"> <li>• <b>Basic amount;</b> schools with 17 or more pupils receive £16,000 plus £10 per pupil</li> </ul> <b>plus some carried forward from last year. = I think this should be about £15,000 but I don't think that is what we have been given.</b>	<b>Date Updated:</b> Jan 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased daily activity through use of active play-time and 10 min activity/ fitness breaks in lesson time. Develop the 'cage' area so that it can be used for a greater range of PE activities.	Develop the 'cage' area once it has been resurfaced – add some larger pieces of MUGA style equipment – such as basket ball hoops, goals, markings etc. Include a storage area for some of the equipment that is not fixed to ensure it is used and prolong its life.  KS1 trim trail on end of Post street field area to increase children's activity levels during break times. Also to be built into PE lessons providing resources for balance / co-ordination and strength work – JT to deliver some whole staff CPD on how to use this equipment in PE lessons-  Develop a further area of the very popular outdoor gym equipment.	? Based on a £30,000 total I estimate there will be about £9,000 available  £13,000  Last set cost £8,300	All pupils have opportunity to use new equipment for active playtimes.	The equipment should last a long time – it will just need to regularly maintained and storage used appropriately to ensure used well and lasts long.

	Back boards for the basket-ball posts on KS2 field need replacing.	Approx 3 x £100		
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Not priority for SP money				

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hunts SSP	<ul style="list-style-type: none"> <li>All year team teaching and lesson observation</li> <li>Specialist Physical Education Teacher (QTS) &amp; Sports coach Half a day curriculum support</li> <li>Three further activities to support you eg: Free lunchtime/ afterschool CPD, Team Building, Curriculum Mapping etc</li> <li>Free place at every HSSP run training course across the year</li> <li>Support for your PE Subject Lead</li> <li>The opportunity to purchase additional areas of support</li> <li>Contribution to running cost of School Games Competition for your events</li> <li>Access to a variety of Inclusive Partnership Equipment</li> <li>Youth Sport Trust (YST Membership Level 1)</li> <li>Regular updates and information</li> <li>Access to Hunts SSP Resources</li> <li>Networking Events</li> </ul>	£7000		

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Introduce some new sports to curriculum.</p> <p>Build on the new alternative sport / activity clubs introduced last year – if covid restrictions allow by the end of the year.</p>	<p>Hunts SSP –introduce Pop-lacrosse into year 6.</p> <p>Badminton club and OAA club were successful. Overtime for TA to run clubs. Update any equipment, such as tarpaulins , shuttlecocks as needed.</p> <p>HSSP specialist teacher will lead an alternative sport club and balanceability in the summer term – if possible</p>	<p>As above</p> <p>£300</p> <p>Part of subscription</p>		
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**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>As many pupils as possible to be offered opportunities to represent the school in HSSP and other organised competitions and festivals.</p>	<p>Subscription to HSSP includes ‘free’ entry to level 2 competitions – due to covid they will be virtual events this year.</p> <p>Plan a calendar of inclusive competition based round these events. They are carried out in year group bubbles and worked on during curriculum time.</p>	<p>As part of subscription</p>		

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