

Year 2 Long Term Overview 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cornerstone Theme	Street Detectives HISTORY	Beat Band Boogie! MUSIC	Wriggle and Crawl SCIENCE	Towers, tunnels and Turrets. DESIGN TECHNOLOGY	The Scented Garden SCIENCE	Beachcombers SCIENCE
English	Six Dinner Sid Little Red Riding Hood EPG: exclamation sentences, questions, possessive apostrophe (not all children), CEW, suffixes: -ing, -ed, -er and -est, co-ordination (and, but)	The Singing Mermaid EPG: CEW, suffixes – ing, -ed, -er, -est, expanded noun phrase, commas in a list.	The Bad Tempered Ladybird/ Cinderella’s sister and the Big Bad Wolf EPG: CEW, suffixes, verbs, adverbs (-ly), conjunctions, contractions	The Egg (M.P Robertson) EPG: CEW, possessive apostrophes, contractions, conjunctions.	The Enormous Turnip/ Jack and the Beanstalk EPG: All objectives taught in the English NC.	The lighthouse Keeper’s Lunch The Snail and the Whale/ Tiddler EPG: All objectives taught in the English NC.
Talk for Writing Focus:	Suspense/ Dilemma	Characterisation	Dialogue	Openings and endings	Description	Openings and endings
Non-Fiction:	Recounts – Summer holiday Visit from Mayor? Walk around Godmanchester EPG: Tense, CEW	Instruction: How to make a ... EPS: CEW, CL/FS, adverbs/verbs.	Instructions: How to care for ... Information text	Non-Chronological report about castles EPG: punctuation – capital letters, full stops, exclamations and question marks.	Non-chronological report – plants EPG: punctuation – capital letters, full stops, exclamations and question marks.	Information text about seashores. EPG: punctuation – capital letters, full stops, exclamations and question marks.
Poetry:		Revolting Rhymes Turning fairy tales into poems EPG: CEW, expanded noun phrase.	Riddles – mini-beasts EPG: Exclamation, statement, question suffixes –ful, -less, -ness, -ful, -ly			Sea poetry – Commotion in the Ocean EPG: suffixes, CEW

Phonic/ spellings	RWI	RWI	RWI	RWI	RWI	RWI
Other opportunities for writing	Diary writing – As a Mayor what would it be like? What would you do?	Newspaper report – about musical event.	Guidebook for insects Letter Writing – found a new species.	Diary – castle life	Instructions – through Science Recount – trip?	Postcard from the seaside. Describe the seashore.
Y2 Maths	Number: Place Value (3 weeks) Number: Addition and Subtraction (3/4 weeks)	Number: Addition and Subtraction (1/2 weeks) Measurement: Money (2 weeks) Number: Multiplication and Division (2 weeks)	Number: Multiplication and Division. (2 weeks) Statistics (2 weeks) Geometry: Properties of shapes. (2 weeks)	Geometry: Properties of shapes. (1 weeks) Number: Fractions (3 weeks) Measurement: Length and Height (1 week) Consolidation	Measurement: Time (3 weeks) Measurement: Mass, Capacity and Temperature. (2/3 weeks)	Measurement: Mass, Capacity and Temperature. (1/2 weeks) Position and direction (3 weeks) Problem Solving and efficient methods. (2/3 weeks)
Science	Materials: Identifying and comparing everyday materials (properties) – building strongest house/building. Suitability of materials. Plants: Identifying plants in local area.	Sound: Animals including Humans: Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. Working scientifically:	Living things and their habitats: Name and identify a variety of plants and animals in their habitats/micro-habitats. Describe habitats – basic needs, survival of animals, depend on the day.	Use of everyday Materials: Suitability of materials. Find out how the shapes of solid objects can be changed. Living things and their habitats: Habitats/ Microhabitats – tunnelling animals.	Plants: Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need, water, air, light, suitable temperature to grow and stay healthy.	Living things and their habitats: Explore and compare things that are dead, living and never alive. Food chains: Basic needs of the animals. Working Scientifically: Perform simple tests.

	<p>Working scientifically: Identify and classify. Performing a simple test. Observe closely. Gather and record data.</p>	<p>Perform simple tests. Use their observations and ideas to answer questions. Gather and record data. Identify and classify.</p>	<p>Animals including Humans: Animals, inc humans, have offspring that grow into adults. Basic needs of animals, inc humans, for survival. Working Scientifically: Ask simple questions. Perform simple tests. Use observations to answer Questions.</p>	<p>Working Scientifically: Identify and classify. Perform simple tests.</p>	<p>Plants in the local environment. Plants of the world. Working Scientifically: Perform simple tests. Use their observations and ideas to answer questions. Gather and record data.</p>	
<p>Computing</p>	<p>Photo stories Algorithms</p>	<p>Audio recording E-safety – Hector’s World</p>	<p>Creating and debugging programs/Algorithms Uses of ICT beyond school Stop motion animation Digital presentations</p>	<p>Create castles using drawing software.</p>	<p>Present information</p>	<p>Web searches Common uses of ICT Digital presentations</p>
<p>History</p>	<p>Changes within living memory/: Godmanchester Significant people, places</p>		<p>Significant people: Charles Darwin/David Attenborough</p>	<p>Events beyond living memory: Castles and castle life (Medieval)</p>		<p>Events beyond/within living memory: Seasides – Victorian times and now.</p>

	and events in local area: Visit from Mayor			Significant people: Isambard Kingdom Brunel/ Queen Elizabeth/Queen Victoria		
Geography	Geography skills: Fieldwork in the local area Looking at aerial images. Using and making maps with keys; use compass directions. Human and physical features: identify human features – village, shop and town.	Geography skills: Fieldwork: Making sketch maps, construct symbols in a key.	Fieldwork:	Locational knowledge/ Place knowledge: Amazing structures around the world. Identify places on a map. Compare two countries – human and physical geography.	Geography skills: Fieldwork: Plants in the local environment. Plants of the world. Walk around Godmanchester	Human and Physical features: Costal features Locational knowledge: name and locate the world's 7 oceans and continents.
DT	Select and use a wide range of materials: Sign making; Designing buildings Critique, test and evaluate ideas: Strongest building	Design and make high quality products: Making percussions instruments	Understand where food comes from: Where does food they eat come from? Honey taste test. Select and use a wide range of materials: 3D model of a mini-beast.	Select and use a wide range of materials: Build a model castle. Critique, test and evaluate ideas: Rapunzel's tower – make stronger, stiffer and more stable	Design product/Test and evaluate ideas: Making scented playdough.	Design and make high quality products: Finger puppets
Art	Artists:	Large-scale painting	Use drawing, painting and	Use a range of materials	Use drawing, painting and	Clay tiles

	Famous local artists; Drawing, painting or collaging views from local area		sculpture to develop and share ideas. Develop a wide range of techniques. Drawings of mini-beasts – using drawing pencils/colouring pencils.	creatively to design and make products. Use natural materials to create a tower/turret.	sculpture to develop and share ideas. Develop a wide range of techniques. Drawings of plants – different mediums (pencil, oil pastel)	
Music	Play tuned and untuned instruments: Ocarinas	Play tuned and untuned instruments: Create their own band Ocarinas Use their voices expressively: Singing rounds, changing their voices – loud/soft Listen to a wide range of high quality live and recorded music.	Play tuned and untuned instruments: Ocarinas	Play tuned and untuned instruments: Ocarinas	Use their voices expressively: Create a song for caring for plants.	Play tuned and untuned instruments: Ocarinas
RE	Christianity Who celebrates Harvest and why?	Christianity Who was Jesus? A great leader or a great teacher?	Christianity The big story old testament	Christianity The big story New testament	Sikhism How do stories from the gurus and the concept of Seva affect Sikh children?	Sikhism How does Khalsa influence the lives of the Sikh families?



PSHE	Rights and Responsibilities Belonging to a community	Family and Friends	Financial Capability Money sense	Personal safety	Drug Education	Sex Education
Outdoor PE	Fundamentals Unit 1	Invasion games Foot control, kicking, dribble and receive.	Swimming	Invasion games Foot control, kicking, dribble and receive.	Fundamentals Unit 2	Cricket Striking and fielding
Indoor PE	Dance	Gymnastics Points of contact	Dance Magical Friendships.	Swimming	Dance	Gymnastics Big, tall and wall.