

2017- 2018 Outcomes for Pupils

The primary schools' performance data for 2018 has now been published and a summary is below. We are pleased with our data which shows that pupils continue to make good progress. As an inclusive school, there will always be variances between the attainment of different year group cohorts but the overall picture for Godmanchester Community Academy's pupils remains extremely positive and reflects the hard work of pupils, staff and parents/carers in supporting our children.

Key Stage 2

Pupils working at or above the expected standard (scaled score of 100 or above)

	Reading	Writing	EGPS*	Maths	Combined RWM
School	77%	83%	79%	85%	69%
National	75%	78%	78%	76%	64%

Combined = % of pupils who achieved the expected standard in Reading, Writing & Maths
*EGPS = English Grammar, Punctuation and Spelling Test.

Pupils working at greater depth (scaled score between 110-120)

	Reading	Writing	EGPS*	Maths	Combined RWM
School	31%	21%	23%	21%	15%
National	28%	20%	34%	24%	10%

In KS2, our Reading average scaled score was 105 and our Maths average scaled score was 105.

Key Stage 1 to Key Stage 2 Progress

Whilst attainment is a very important indicator of school performance, pupil progress between Key Stages is also a key factor.

End of KS1 to end of KS2 progress is calculated using a point system in relation to a child's 'prior attainment' group in accordance to their combined attainment in reading, writing and mathematics in Year 2.

	Progress
Reading	+0.6
Writing	+0.4
Maths	+0.9

Key Stage 1

Pupils working at or above the expected standard (scaled score of 100 or above)

	Reading	Writing	Maths	Combined RWM
School	77%	72%	81%	68%
National	75%	70%	76%	65%

Combined = % of pupils who achieved the expected standard in Reading, Writing & Maths

Pupils working at greater depth (scaled score between 110-120)

	Reading	Writing	Maths	Combined RWM
School	23%	16%	20%	11%
National	26%	16%	22%	11%

Phonics Screening

	Year 1	Year 2 (including retakes)
School	90%	95%
National	82%	92%

EYFS

	GLD (Good level of Development)
School	71%
National	71.5%