## Curriculum Mapping 2022-2023

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception |  |  |  |  |  |  |
| English Key Texts | The Enormous Turnip | We're Going on a Bear Hunt Michael Rosen | Goldilocks and the Three Bears | How to Catch a Star <br> Oliver Jeffers | The Three Billy Goats Gruff | Mr Gumpy's Outing |
| English Poetry | Poetry Basket Chop Chop, Leaves are Falling, Pointy Hat | Poetry Basket Cup of Tea, Falling Apples, Shoes | Poetry Basket Popcorn, A Carrot Nose | Poetry Basket Pancakes, Furry Furry Squirrel, A Little Seed | Poetry Basket Dance, Five Little Peas, Under a Stone | Poetry Basket The Fox, Pitter Patter |
| Maths <br> *This details when concepts will be formally taught and introduced | White Rose Maths Getting to know you; Just like me! | White Rose Maths It's Me 1,2,3; Light and Dark | White Rose Maths Alive in 5; Growing 6,7,8 | White Rose Maths Building 9 \& 10; Consolidation | White Rose Maths To $20 \&$ Beyond; First, then, now | White Rose Maths Find my pattern; On the move |
| Personal, Social and Emotional Development | Beginning and Belonging Friends and Family | Friends and Family My Emotions | Identities and Diversity <br> Me and My World | Me and My World | My Body and Growing Up Keeping Safe | Keeping Safe Healthy Lifestyles |
| Physical Development | Fine motor morning rotation | Fine motor morning rotation <br> Games for Understanding Gymnastics | Fine motor morning rotation <br> Locomotion Swimming | Fine motor morning rotation <br> Dance <br> Swimming | Fine motor morning rotation <br> Athletics <br> Swimming | Fine motor morning rotation <br> Ball Skills <br> Athletics |
| Understanding the World | Autumn Seasonal changes, looking at natural objects, weather <br> Growing How a seed grows, farming, harvest | Diwali Who celebrates it and why Animal Habitats Starting with bears and comparing other animals Winter Seasonal changes, weather Christmas The Christmas Story Hanukah Who celebrates it and why Maps Simple representations of a journey - Godmanchester | Winter Seasonal changes, weather <br> My 5 senses Exploring the senses <br> Chinese New Year Who celebrates it and why <br> Maps <br> Godmanchester is in England looking at the United Kingdom <br> History of Stories Traditional tales | Space Planets and the moon. Tim <br> Peake and space travel. <br> Pancake Day Christianity and lent Spring <br> Seasonal changes, looking at natural objects, weather <br> Easter The Easter story | Eid Who celebrates it and why <br> My body Healthy eating, how the body works, exercise and oral health <br> The World Looking at globes and differences between countries and homes | Animals and their habitats <br> Summer Seasonal changes, weather <br> Life Cycles Frogs and butterflies <br> History The history of people comparing homes and lifestyles |
| Expressive Arts and Design | Nursery Rhymes <br> Self Portraits (Frida Kahlo) Vegetable printing | Nursery Rhymes <br> Pastel pictures (Mondrian) | Nursery Rhymes <br> Making and Tasting Porridge <br> Percussion Instruments | Nursery Rhymes <br> Dance Moving in time to music <br> Night Sky Art | Nursery Rhymes <br> Collage Art (Alma Thomas) | Nursery Rhymes <br> Butterfly Art <br> Percussion Instruments |
| Trips and experiences |  |  | Farm |  | Theatre |  |
| Year 1 |  |  |  |  |  |  |
| English Key Texts | The Sun \& the Wind | Hansel \& Gretel | Magic Porridge Pot | Three Little Pigs |  | The Great Snortle Hunt |
| English Non-Fiction | Instructions | Non-chronological report | Letter | Recount | Non-chronological report | Diary |
| English Poetry |  | Forms Acrostic | Poems to Innovate: 10 Things Found in a Wizard's Pocket, Ian McMillian |  | Anthology Thinker: My Puppy and me Eloise Greenfield | Forms <br> Riddles |
| Writing Across the Curriculum | RE - Recount | Geography - Non chronological Report | History - Non chronological Report | History - Recount | Science - Non chronological Report | DT - Instructions |
| Maths | Place value within 10; Addition and subtraction | Addition and subtraction; Place value within 20; Shape | Consolidation; Addition and subtraction; place value within 50 | Place value within 50; Length and height; Mass and volume; Consolidation | Consolidation; Multiplication and division; Fractions | Position and direction; Place value within 100 ; Money; Time |



|  | Swimming | Swimming | Gymnastics | Dance | Athletics | Swimming |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music |  | Performance Singing: Christmas | Listening Music of history | Composition Painting and Portrait | Composition Building Music (Music-tech: Composing) | Musicianship Summer Show |
| Trips and experiences | Den building/ Bug Huts |  | History off the Page- Vikings |  | Cambridge |  |
| Year 3 |  |  |  |  |  |  |
| English Key Texts | James and the Giant Peach Roald Dahl | The Lion, Witch and the Wardrobe C.S.Lewis | The Snow Dragon Vivian French The Boy who Grew Dragons Andy Shepard | The Iron Man Ted Hughes Escape from Pompeii Christina Balit | Anisha Accidental Detective Serena Patel | Matilda Roald Dahl |
| English Non-Fiction | Instructions | Diary Entry | Non-chronological report | Explanation | Balanced <br> Argument | Newspaper |
| English Poetry | Anthology A Kid in my Class Rachel Rooney | Forms Kenning | Poems to Innovate: No Word of a Lie, Jackie Kay |  | Forms Haiku |  |
| Writing Across the Curriculum |  | RE- Diary Entry | Geography Explanation | DT - Instructions | Science - Non Chronological Report | History Newspaper |
| Maths | Place value; Addition and subtraction | Addition and subtraction; Multiplication and division; Consolidation | Multiplication and division; Money; Statistics | Length and perimeter; Fractions; Consolidation | Fractions; Time | Properties of shape; Mass and capacity; Consolidation |
| Science | Animals including humans | Forces and magnets | Rocks |  | Plants | Light |
| History | Normans |  |  |  | Plantagenet |  |
| Geography |  | Local: The UK: Counties and Cities (county study and comparison) | Process: Volcanoes and Earthquakes | World: Europe |  |  |
| Art | Local Landscapes: proportion |  |  |  | Leonardo da Vinci Mona Lisa Sketching - face proportions | Clay structures Flowers |
| DT |  | Textiles: Sewing stitches - hand puppets | Construction and technical: levers and linkages volcano | Food: Pizza |  |  |
| Computing | Understanding Technology Connecting computers | Programming Sequencing sounds Scratch | Digital Literacy Desktop publishing | Programming Events and actions in programmes Scratch | Understanding Technology Branching data bases | Digital Literacy Stop frame animation |
| Education for a connected world (E-Safety) | Self-Image \& Identity Individual Liberty, Mutual Respect | Online Relationships | Online Bullying | Online Reputation Individual Liberty | Managing Online Information | Privacy \& Security Copyright \& Ownership Rule of Law |
| PSHE | Beginning and Belonging <br> Tolerance, Individual Liberty | My Emotions Individual Liberty | Diversity and community Tolerance, Mutual Respect | Healthy lifestyles Individual Liberty | Safety and risk Individual Liberty | Relationship and Sex education Individual Liberty, Rule of Law |
| RE | Christianity: bible Tolerance, Mutual Respect |  | Judaism <br> Tolerance, Mutual Respect |  | Sikhism <br> Tolerance, Mutual Respect |  |
| PE/Games | Football <br> Swimming | Dance <br> Swimming | Gymnastics <br> Swimming | Athletics OAA | Cricket <br> Dance | Tri-golf Gymnastics |
| Music | Performance Recorders | Singing Words and Music (Music-tech composing) | Composing Growing a Dragon | Composing Suspense! | Listening History of Music | Performance Summer Show Recorders |
| French | Describing me and others (Rouge) | Saying what I and others have (Rouge) | Saying what I and others do (Rouge) | Saying how many and describing things (Rouge) | Describing things and people (Rouge) | Expressing likes and saying what I and others do (Rouge) |
| Trips and experiences | Gripping History - Normans |  | Pizza Express |  | Shepreth Wildlife Park |  |
| Year 4 |  |  |  |  |  |  |
| English Key Texts | Pugs of the Frozen North | My Friend Walter Micheal Morpurgo | How to Train a Dragon Cressida Cowell | A Day in the Life of a Poo, a Gnu and You Mike Barfield \& Jess Bradley | One Plastic Bag Miranda Paul The Akimbo Adventures Alexander McCall Smith | The Minpins Roald Dahl |
| English <br> Non-Fiction | Diary Entry | Newspaper | Instructions Explanation |  | Persuasion | Non-chronological report |
| English Poetry | Anthology The Rainmaker Danced John Agard | Forms <br> Riddles | Poems to If I Were In Charge | novate: the World, Judith t | Forms Free Verse |  |


|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing Across the Curriculum | Science Explanation | RE - Diary Entry | History - Newspaper |  | Geography - Non Chronological Report | Science Persuasion |
| Maths | Place value; Addition and subtraction | Statistics; <br> Multiplication and division; Area; Consolidation | Multiplication and division; Length and perimeter; Fractions | Fractions; Decimals | Decimals; Money; Time | Consolidation; Properties of shape; Position and direction |
| Science | States of matter |  | Electricity | Sound | Animals including humans | Living things and their habitats |
| History |  | Tudors |  |  |  | Stuarts |
| Geography | Local: Topography |  |  | Process: Rivers and Mountains | World: Africa |  |
| Art | Turner: Light and Shade |  |  | Observational sketches -local rivers | Tingatinga art |  |
| DT |  | Food: Potatoes | Construction and technical: Games with electrical components |  |  | Textiles: African designs (batik) |
| Computing | Understanding Technology The Internet | Programming Repetition in games | Digital Literacy Photo editing Paint.NET | Programming Repetition in shapes | Understanding Technology Data logging | Digital Literacy Audio Editing Audacity |
| Education for a connected world (E-Safety) | Self-Image \& Identity Individual Liberty, Mutual Respect | Online Relationships | Online Bullying | Online Reputation Individual Liberty | Managing Online Information | Privacy \& Security Copyright \& Ownership Rule of Law |
| PSHE | Rights and Responsibilities Democracy, Rule of Law | Family and Friends Tolerance, Mutual Respect | Personal Safety Individual Liberty | Digital Lifestyles | Drug Education Individual Liberty, Rule of Law | Managing Change Tolerance |
| RE | Christianity: worship in church Tolerance, Mutual Respect |  | Islam <br> Tolerance, Mutual Respect |  | Judaism <br> Tolerance, Mutual Respect |  |
| PE/Games | Tennis Swimming | Gymnastics <br> Swimming | Handball <br> Swimming | Athletics <br> Dance | Cricket <br> Gymnastics | OAA <br> Dance |
| Music | Performance Violin (Music-tech: audio editing audacity) | Singing Creating Effect | Composition How to Train our Composition | Composition From poem to song | Listening Widening Horizons | Performance Summer Show: Violin |
| French | Describing me and others (Jaune) | Saying what I and others have (Jaune) | Saying what I and others do (Jaune) | Saying how many and describing things (Jaune) | Describing things and people (Jaune) | Expressing likes and saying what I and others do (Jaune) |
| Trips and experiences |  |  | Peterborough - Museum/Mosque |  | Hinchingbrooke Country Park |  |
| Year 5 |  |  |  |  |  |  |
| English Key Texts | The Jamie Drake Equation Christopher Edge | The Wolf Wilder Katherine Rundell | Seasons of Splendour Madhur Jaffery | Street Child Berlie Doherty | Macbeth William Shakespeare | Kensuke's Kingdom Micheal Morporgo |
| English Non-Fiction | Explanation | Persuasive Writing | Newspaper report | Diary Entry | Non-chronological report | Balanced Argument |
| English Poetry | Anthology Rhythm and Poetry Karl Nova | Forms Rap | Poems to Innovate: Stream School, Peter Vasz |  | Forms Free verse |  |
| Writing Across the Curriculum | Science Explanation | Geography Persuasive Writing | History - Newspaper and Diary Entry |  | Science - Non Chronological Report | RE - Balanced Argument |
| Maths | Place value; Addition and subtraction; Multiplication and division | Multiplication and division; Fractions; Statistics | Multiplication and division; Fractions | Decimals and percentages; Perimeter and area; Consolidation | Shape; Position and direction; Negative numbers | Decimals; Converting units; Volume |
| Science | Earth and Space |  | Forces | Everyday materials | Living things and their habitats |  |
| History | Hanoverians |  |  | Victorians |  |  |
| Geography |  | Local: The UK: Land uses | World: Asia - India |  |  | Process: Biomes and vegetation belts |
| Art | Monet: Movement |  | Rangoli Patterns: Line Drawing; Colour Mixing |  | Victorian Art: William Morris Block Printing |  |
| DT |  | Textiles: Weaving |  | Food Technology: Indian Food |  | Construction and technical: Propelled boat |
| Computing | Understanding Technology Sharing info | Programming Selection in physical computing | Digital Literacy Vector Drawings | Programming Selection in quizzes | Understanding Technology Flat-file database | Digital Literacy Video Editing |


| Education for a connected world (E-Safety) | Self-Image \& Identity Individual Liberty, Mutual Respect | Online Relationships | Online Bullying | Online Reputation Individual Liberty | Managing Online Information | Privacy \& Security Copyright \& Ownership Rule of Law |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PSHE | Beginning and Belonging <br> Tolerance, Individual Liberty | Anti-Bullying Tolerance | Diversity and Community Tolerance, Mutual Respect | Managing Risks | Healthy Lifestyles Individual Liberty | Relationship and Sex education Individual Liberty, Rule of Law |
| RE | Christianity: living as a Christian Tolerance, Mutual Respect |  | Hinduism <br> Tolerance, Mutual Respect |  | Buddhism <br> Tolerance, Mutual Respect |  |
| PE/Games | Tennis Gymnastics | Netball <br> Dance | Football <br> Gymnastics | Athletics <br> Swimming | Cricket <br> Swimming | OAA <br> Swimming |
| Music | Composition Writing a poem of Music | Composition Christmas Carol Variations | Listening Children on Music | Singing <br> Great Songs and Song Writers | Performance Keyboard Skills | Performance Summer Show |
| French | Describing me and others (Jaune) | Saying what I and others have (Jaune) | Saying what I and others do (Jaune) | Saying how many and describing things (Jaune) | Describing things and people (Jaune) | Expressing likes and saying what I and others do (Jaune) |
| Trips and experiences | Space Centre |  | Sinita - Hindu Workshop |  | Hazard Alley |  |
| Year 6 |  |  |  |  |  |  |
| English Key Text | There's a Boy in the Girls' Bathroom Louis Sachar | The Explorer Katherine Rundell | Goodnight Mister Tom Michelle Magorian | Clockwork Phillip Pullman | SPaG | Pig Heart Boy Malorie Blackman |
| English Non-Fiction | Persuasive Writing Diary Entry | Newspaper Reports | Balanced argument | Non-chronological report |  | Explanation |
| English Poetry | Anthology Overheard in a Tower Block Joseph Coelho | Forms Free Verse | Poems to Innovate: <br> The Highway Man, Alfred Noyes |  |  | Forms Bio |
| Writing Across the Curriculum | Geography Persuasion | History - Diary and Non Chronological Report | History - Balanced Argument and Speech |  |  | Science Explanation |
| Maths | Place value; Addition, subtraction, multiplication and division | Fractions; Converting units | Statistics; <br> Decimals; <br> Fractions, decimals and percentages | Algebra; Perimeter, area and volume; Ratio | Shape; Position and direction; Theme Park project | Division; Consolidation |
| Science | Evolution and Inheritance Charles Darwin Francis Crick | Living things and their habitats | Light | Electricity | Animals including humans |  |
| History |  | WWI | WWII |  |  | Modern Britain Democracy, Individual Liberty, |
| Geography | World: The Americas Individual Liberty, Rule of Law |  |  | Process: Economic activity and distribution of natural resources | Local: <br> Cambridgeshire over time |  |
| Art | Frida Kahlo: Self Portrait |  |  | Propaganda Posters |  |  |
| DT |  | Construction and technical: Morrison Shelters |  |  | Textiles: Sewing - Eco Fashion |  |
| Computing | Understanding Technology Internet Communication | Programming Variables in Games Scratch | Digital Literacy Webpage Creation | Programming Sensing | Understanding Technology Introduction to spreadsheets | Digital Literacy 3D modelling |
| Education for a connected world (E-Safety) | Self-Image \& Identity Individual Liberty, Mutual Respect | Online Relationships | Online Bullying | Online Reputation Individual Liberty | Managing Online Information | Privacy \& Security Copyright \& Ownership Rule of Law |
| PSHE | Rights and Responsibilities Democracy, Rule of Law | Family and Friends including Healthy Friendships Tolerance, Mutual Respect | Digital Lifestyles/ Finacial Capability | Personal Safety Individual Liberty | Drug Education Individual Liberty, Rule of Law | Relationship and Sex education Individual Liberty, Rule of Law |
| RE | Christianity: creation stories Tolerance, Mutual Respect |  | Humanism Tolerance, Mutual Respect |  | Hinduism <br> Tolerance, Mutual Respect |  |
| PE/Games | Tennis <br> Dance | TAG Rugby <br> Gymnastics | Hockey <br> Gymnastics | Athletics <br> Swimming | Pop Lacrosse Swimming | Rounders <br> Swimming |
| Music | Performance Evolving our Musical Skills/ Young Voices | Singing Exploring Singing Young Voices | Performances Keyboard performance | Composition Writing a letter home (WWII) | Listening Songs of the War | Transition Project |
| MFL | Describing me and others (Jaune) | Saying what I and others have (Jaune) | Saying what I and others do (Jaune) | Saying how many and describing things (Jaune) | Describing things and people (Jaune) | Expressing likes and saying what I and others do (Jaune) |

