

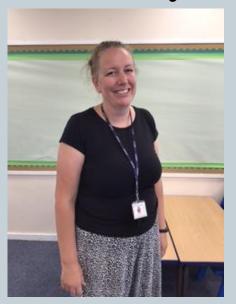
Welcome to Year 1



Meet the team



Cherry Class





Miss Desmond (Mon & Tues)
Mrs Handley (Weds-Fri)
TAs: Mrs March

Juniper Class



Mrs Harman

TAs: Mrs Oxenbouuld

& Miss James

Curriculum



	Year 1		CC - Geography		CC - Science	CC - History	CC - Science		CC - DT		
	English	The Sun & the	Hansel & Gretel		Magic porridge	3 Little Pigs	F: Openings and		F:		
	Fiction	Wind	F: Settings		pot F: Dialogue	F: Suspense	endings		Characterisation		
		F: Description			r: Dialogue						
ŀ	English	NF: Instructions	NF: Non-		NF: Letter	NF: Recount	NF: Non-		NF: Diary		
	Non-Fiction		chronological				chronological		•		
ŀ			report			L	rep				
	English Poetry	Anthology CLPE Unit	Forms (1) Acrostic		Great Poets	and Poems	Forms (2) Riddles				
	roctry	Thinker: My Puppy	ACTUSTIC				Riddies				
		and me									
		Eloise Greenfield									
ŀ	Maths	Place value within	Shape		Addition and	Length and	Multiplic	ation and	Place value within		
	mauis	10	Place value within		subtraction within	height	division		100		
		Addition and	20		20	Weight and	Fractions		Money		
		subtraction within 10			Place value within 50	volume	Position and direction		Time		
H	Science	Seasonal chang	ies Fuei		yday Materials	Animals including h			Plants		
	Science	Seasonal changes			yddy materiais Anniais including				on-chronological		
									report		
	History				Romans:	Romans: Arm	ny/Daily Llfe .etter				
H	Geography	Process: Climate:	Local:	The UK:	Introduction	NF: L	etter		World: Continents		
	ocograpity	The Water Cycle							and Oceans		
									(Antarctica)		
			report								
ı	Art	Seasons: Colour	ions: Colour		Roman Mosaics		Andy Warhol -				
		Mixing					Flowers Block Printing				
4	DT		Technical: Moving			Construction and	Printing		Food: Healthy		
	DI .		picture			textiles: Roman			Wraps		
						Shield			NF: Instructions		
	Computing	Understanding	Digital Literacy		Programming	Understanding	Digital Literacy		Programming		
		Technology Information	Digital painting 1.2		Moving a <u>Robot</u> 1.3	Technology Grouping Data	Digital Writing		Programming animations		
		Technology	1.2		1.3	1.4	1.0		2.6		
		around us							2.0		
		1.1									
	Education for a connected world	Self-Image & Identity	Online Relationships		Online Bullying	Online Reputation	Managing Online Information		Privacy & Security		
	(E-Safety)	identity	Relatio	ilistiips		Reputation	IIIIOIII	iation	Security		
	(2 50.01)	Health, Well-							Copyright &		
		Being &							Ownership		
-	PSHE	Lifestyle Beginning and My En		otions	Diversity and	Diversity and Healthy		n Safaty	Managing change		
	TOTAL	belonging	My Emotions		community	lifestyles	Managing Safety and isk		managing change		
	RE	Christianity: the church year		ear	Christianity: <u>a</u> Christian family		Buddhism				
_	25.10	(church			NF: L		(zoom				
	PE/Games	Fundamentals -	Fundamentals - Ball Skills- old cambs scheme cambs scheme		Gymnastics- Jumping jacks	Football- old cambs scheme	Fundamentals - cambs scheme		Ball Skills- old cambs scheme		
		Swimming	Swim		Swimming	Dance- weather		tics- rock	Dance - moving		
		5g			Sance reduce		and roll words				
	Music	https://www.bbc.com/teach/ten-			Playing tuned		Sing	ing			
					instru						
		pieces/classical-music-primary-jean- sibelius-finlandia-ks2-ks3/zh26nrd			Hand bells;						
	Trips and								Seaside		
experiences											

PE/Games and Swimming

Autumn 1

- Outdoor PE is on a Tuesday (weather permitting)
- Plain jogging bottoms and house colour t-shirt (Please let us know if you aren't sure which house team your child is in)
- Earrings must be covered or preferably taken out.
- Swimming is on a Thursday. Swimming caps **must** be worn.

Home Learning



Our expectation is that children will read at home every night.

We recommend between 5 and 10 mins and feel free to say that we said they have to!

We will send 3 reading books home every week and we recommend reading the books multiple times. This will give your child the opportunity to recap any new words that they may not have known on the first reading on the book.

Please sign your child's reading diary every time they read. If you would like to comment, then please feel free but equally a 'a read with mum/dad/nan' comment is ok too.

The reading diaries will be looked at every Monday when we change the books.

Additional learning opportunities

Mathletics

Spelling Shed

Details regarding usernames and passwords will be posted to Dojo portfolios as soon as possible – we're having tech issues!

Why Reading?

• "The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr Seuss

Evidence suggests that children who read for enjoyment everyday not only perform better in reading tests but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

We urge you to promote daily reading with your child and to be a positive reading role model.

We are always here to offer support and guidance should you have any questions linked to your child's reading whether that be ability or enthusiasm.

Class Dojo



Class Dojo: We continue to have great success using Class Dojo as a home-school communication system. All pupil and parent accounts will be transferred to the appropriate class over the summer holidays in preparation for September. Please remember, whilst a number of teachers choose to respond to messages during their evenings and at the weekends, there is no expectation that staff will monitor the system after 5.30pm and before 8.30am. We have given teachers flexibility to fit the system around their personal situations so some may choose to reply to you outside of these hours but please do not expect this. As with e-mail correspondents, you will receive a reply to your message within 48 hours of the recipient receiving it (Monday-Friday only). We ask that messages to staff are polite and courteous.

Communications about absence must be made to the school office (01480 375115) and not via Class Dojo.



Uniform

- Uniform and Appearance: In preparation for a return to normality in September, we would like to remind you of the expected school uniform. Whilst we do sell logoed school polo shirts and jumpers via Price and Buckland (www.pbuniform-online.co.uk/godmanchestercommunity), there is no requirement for your child to wear logoed uniform. However, we ask that you adhere to the following in terms of colour choices. We believe that a school uniform promotes a sense of community, belonging and pride in the school. Importantly, it also creates peer equality in terms of appearance.
- Children should wear: school/plain navy blue sweatshirt or cardigan; grey or black skirt, trousers, knee-length shorts or pinafore; blue gingham summer dress; white or navy blue polo shirt; black, grey or white tights or socks; sensible plain black shoes/boots (for the winter) no trainers, high heels or open toe sandals.
- Please note that children with shoulder length hair (or longer) should come to school with their hair tied back with a **simple hairband**. **Children should not wear large or bright bows or accessories**. If children do wear large bows or accessories, they will be asked to remove these and the class teacher will keep them until the end of the school day when they will be returned to the child. If children with shoulder length hair (or longer) arrive at school without it being tied back, they will be given a new hairband to tie their hair back.
- Any child who arrives at school without the appropriate uniform will be offered spare uniform on arrival at school and their parent/carer will be notified by Class Dojo that they have arrived at school without the appropriate uniform.
- If, for any reason, you have problems providing your child(ren) with the appropriate uniform, please make contact with the school (office@godmanchestercommunity.co.uk) and a member of staff will make contact to understand how we can best help.
- We would also like to remind parents/carers and pupils that we do not allow jewellery other than simple stud earrings and a simple analogue/digital watch for health and safety reasons. Earrings must be removed for PE, games and swimming lessons so please ensure your child is able to remove these independently. If they are unable to remove them, please ensure they do not come to school wearing earrings on days that they will be engaged in these activities. We are not advised to put tape over earrings anymore for PE.
- Additionally, no makeup or nail varnish should be worn in school.
- Any child who arrives at school wearing jewellery (other than simple studs or a watch) or make up will be reminded of the school uniform expectations and their parent/carer will be notified by Class Dojo.

School Values

• We have 2 school values that we strongly encourage. These are to be kind and work hard.





Lunches and Snacks

- <u>Packed lunches</u>: Although we do not routinely comment on the contents of packed lunch boxes, we feel it is necessary to remind parents/carers of **the need to provide their child with a nutritious and balanced lunch**. We have seen an increase in the amount of high sugar and fat items being consumed from lunch boxes over the last year. Healthy packed lunches should be based on the eatwell plate food groups (https://www.gov.uk/government/publications/the-eatwell-guide) which promotes balance and variety in the diet.
- Additionally, please remember that **we are a nut free school**. It is vitally important that you ensure that items within your child's lunch box are nut free as we have a number of children and staff with nut allergies.
- <u>Snacks:</u> Following on from the above, please ensure that if you are sending your child into school with a snack, that it is either fruit or vegetables. Again, we have noticed an increase in children bringing in high sugar cereal bars or biscuits for a snack. **Such items are not permitted as a snack within school.** Children in Key Stage 1 receive a piece of fruit or vegetable as a snack as part of the School Fruit and Vegetable Scheme. Therefore, there is no need to provide your child with a snack if they are in Key Stage 1.

Reminders



- Books in on a Monday to be checked and changed.
- Only fruit for snacks please!
- Avoid tights on swimming days!
- Read, read, read, read, read, read, read!!!!!!!!:)