



Homework Policy - January 2018

Together We

Inspire Enjoy Achieve



“Homework is an important extension of classroom learning. It helps to cement the ideas that children learn at school (or should be learning!), helping things sink in further and expanding their knowledge.

The complexity and amount of homework that needs to be carried out obviously increases considerably as children progress through school. The amount of homework given to primary aged children varies, but they are likely to get some on a regular basis. Getting used to doing homework from an early age will definitely be an advantage, as children are more likely to continue doing so as they progress through their school years.” Early Childhood Education Website

Statement of Intent

Godmanchester Community Academy believes there is an advantage in children spending regular periods of time, initially quite short, on different learning activities that support the work they do in class.

Homework refers to any work or activity which pupils are asked to do outside lesson time, either on their own or with parents or carers.

Homework should not get in the way of other activities which children may do after school such as sport, music and clubs of all kinds. Planning a balance of activity and commitment at home is important.

Purpose of Homework

The purpose of homework is to:

- develop an effective partnership between the school, parents and other carers in pursuing the aims of the school.
- consolidate and reinforce skills and understanding, particularly in English and Maths.
- use resources for learning, of all kinds, at home.
- extend school learning, for example through additional reading.
- encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, and preparing them for the requirements of KS3.

The purpose of homework changes as children get older. For children in KS1, developing a partnership with parents or carers and involving them actively in children’s learning is the key purpose. Short activities of different kinds, simple games, learning spellings and number facts and reading together, provide an important opportunity for young children to talk about what they are learning and practise key skills.

In KS2 homework provides an opportunity for children to develop the skills of independent learning. Children should gradually get into the habit of regularly devoting periods of time to study on their own.

Homework allocation / content

Foundation Stage	Daily reading with parent/carer progressing in Spring to include a short weekly task.
Year 1	Daily reading with parent/carer – 10 mins+ Weekly Mathematics Weekly spelling
Year 2	Daily reading with parent/carer – 10 mins+ Weekly Mathematics Weekly spelling A cross curricular project per half-term
Year 3 and 4	Daily reading with parent/carer – 20 mins+ Weekly Mathematics Weekly spelling A cross curricular project per half-term
Year 5 and 6	Daily reading with parent/carer or independently – 20 mins+ Weekly Mathematics/Maths activity Weekly spellings A range of cross-curricular projects per half-

	term Year 6 - additional holiday homework linked to arithmetic, spelling, grammar and reading.
--	---

Opportunities for older children to complete homework will be given at break and lunch times.

Special Educational Need

Care will be taken setting the right type and amount of homework for children with special needs.

Tasks will:

- have a clear focus and time guide
- give plenty of opportunity for pupils to succeed
- help develop social as well as other skills where necessary
- be varied and not only written assignments
- be manageable for teachers.

The purposes of homework apply equally to pupils with SEN.

Children who are receiving specific reading interventions, may have daily reading activities to reinforce work completed in school sessions.

Role of Parents and Carers

Parents and carers should:

- provide a suitable place for homework
- value homework and support the school in explaining how it can help their learning
- encourage and praise pupils during and on completion
- become actively involve with activities set for young children
- encourage presentation and handwriting

- Provide appropriate equipment.

Role of the School

The school will:

- include homework as part of the wider learning and assessment process
- carefully plan tasks to assist learning progression
- regularly set, manage and mark homework consistently
- ensure all children, parents or carers are made aware of homework expectations through signs, newsletters and meetings
- involve parents and carers as partners in the learning process
- have high expectations of pupils in completing homework
- monitor the homework process using year group team leaders

Communication

Godmanchester Community Academy's homework policy will be communicated through:

- a précis in the parent prospectus
- the home – school agreement
- regular newsletter items

Policy Details	Date	Signature and Name
Policy approved by Senior Management:	Jan 2018	Claire Wood
Policy approved by Senior Governor	Jan 2016	Roger Coxhead
Date of next review:	Jan 2020	

Policy Section: Section 1B – School Management Policies (Pupils)

Policy reference: GCA 1B/ 06 HW