



Foundation Long Term Overview 2016-17

Subject	Autumn 1 All about me	Autumn 2 Dinosaurs	Spring 1 Space	Spring 2 Once Upon a Time	Summer 1 Animals	Summer 2 Water
Literacy	Name writing .Phonics phase 1 Introduction of phase 2 sounds -fiction texts – peepo/once they were giants /non fiction - my senses	-continuing phase 2 introducing new sounds/tricky words - reading writing cvc words Rhyme- cvc - fiction stories Talk for writing- three little dinosaurs Sequencing a story Non-fiction dinosaur facts	Beginning phase 3 phonics – new set of sounds -rhyme - sentence structure -Fiction writing-story writing/captions /story maps (talk for writing) -non fiction - writing lists/instructions	-Continuing phase 3 sounds- phonemes and tricky words -Fairytales – retelling traditional tales Story structures Character descriptions	Introducing phase 4 sounds Consonant blends Sentence building Fiction – dear zoo, the gruffalo, rainbow fish Descriptive writing/recounts letter writing/persuasive writing	Phase 3/4 continued Spelling using phase 3 sounds Sentence building- full stops/capitals Talk for writing- the water cycle with actions (incy wincy) Extended writing
Maths	Colours Repeating patterns 2d shapes Recognising/ordering number	Sequencing to 20 Addition Positional language Measure- non standard	More/less Subtraction – counting aids/number lines Addition Weight- language- heavier/lighter- ordering three/four items by weight	Non standard measuring Doubling- addition (practical/number lines) Halving (practical) Sharing (practical)	Capacity Doubling Halving/sharing Money	Addition Subtraction Problem solving Shape/measure

<p>Understanding the World</p>	<p>My family My community- my house/where I live Describing myself Similarities/differences between myself and others</p>	<p>-Understanding changes over time -Understanding the past (time) -Landscape – volcanoes -Christmas- Christmas around the world -seasonal changes</p>	<p>Space Naming/ordering the planets Comparing the planets (similarities and differences) Life as an astronaut</p>	<p>Materials- combining materials Technology- bee bots -seasonal changes Houses different styles of houses in my community (Godmanchester local community walk)</p>	<p>Animal habitats Local animal habitats Endangered animals Environment/Pollution Keeping our local community clean Looking after our school and our community Growth and change/life cycles</p>	<p>Weather Seasons Water- river/stream/sea/ lake state changes- rain/ice/ evaporation similarities and differences</p>
<p>Expressive Arts and Design</p>	<p>Role play- home corner Self portraits- describing myself Colour mixing Music- following a pattern/beat</p>	<p>-Small world role play- characters/narratives -Mixed materials- combining materials- collage</p>	<p>Alien slime – textures DT - Building rockets- construction/narratives Space role play – imaginative play Creating planets Junk modelling rockets-</p>	<p>DT-design sheets then building (my fairytale house) Spring flowers Music – changes to sound- experimenting with instruments</p>	<p>Animal patterns/prints Finger printing Music -animal based songs Following a beat</p>	<p>Water play/capacity Messy play Liquid in different states – jelly/gloop/ice / bubbles Role play- café- making drinks</p>
<p>Physical Development</p>	<p>Movement/stop and start following a signal -Special awareness/holding a position Getting changed</p>	<p>Cutting skills Fine motor – handwriting, using tools independently Healthy eating/keeping clean PE - Multiskills- using the</p>	<p>Controlling objects carefully- scissors/pencils/tweezers etc Using equipment safely</p>	<p>PE- -Dance Moves rhythmically Puts movement to music Fine motor – handwriting, using tools independently</p>	<p>PE – gym apparatus Balance/control- PD - Moving under, over through Jumping on/off equipment</p>	<p>PE - Sports day events practise Team events Fine motor – handwriting, using tools independently</p>

		space/balance/balancing equipment/stopping in a space- moving around the space- different movements	PE-Multiskills- controlling equipment Controlling the ball/quoit/bean bag to bounce/catch/roll Working with a partner/team			
Personal, Social and Emotional Development	PSHE - new starts and belonging -starting school/changes Belonging to a family/community -forming friendships PSED- building relationships/managing feelings and my behavior/building up my self confidence	PSHE - My emotions – How can I make myself/others feel better What do I do if I feel....? PSED- building relationships/managing feelings and my behavior/building up my self confidence	PSHE – Identities and diversity -Me and my world Understanding the similarities/differences between my family and others. Talking about the traditions of my family PSED- building relationships/managing feelings and my behavior/building up my self confidence	PSHE – Keeping safe Road safety – my journey to school Being safe near to water/trains PSED – building relationships/managing feelings and my behavior/building up my self confidence	PSHE – Keeping safe continued/healthy lifestyles PSED – building relationships/managing feelings and my behavior/building up my self confidence	PSHE – Healthy living My body and growing up
RE UTW (people and communities/ The world	NA	-Belonging to a religion -A Christian baptism -Judaism -Christmas celebrations	Celebrations A Christian wedding Christian baptism Arrival of a Muslim baby Arrival of a Sikh baby	Special books To understand that people learn from special books -children understand that information can be gained from books	Special books Continuing focus on special books and stories with a moral Aesop's Fables	Celebrations and special times